



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

**TARKESHWAR NARAIN AGRAWAL COLLEGE
OF EDUCATION, HARIGAON, ARA,
BIHAR**

- Name of the Head of the institution **Dr. RAHUL KUMAR PANDEY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **06122542885**
- Mobile No: **9771458919**
- Registered e-mail ID (Principal) **info@tnabedcollege.com**
- Alternate Email ID **tnaprincipal72@gmail.com**
- Address **HARIGAON SANYABARHATTA BHOJPUR
ARA**
- City/Town **BHOJPUR**
- State/UT **BIHAR**
- Pin Code **802162**

2. Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **ARYABHATTA KNOWLEDGE UNIVERSITY
PATNA BIHAR**
- Name of the IQAC Co-ordinator/Director **CHANDAN KUMAR GUPTA**
- Phone No. **06122542885**
- Alternate phone No.(IQAC) **7651830493**
- Mobile (IQAC) **9507865058**
- IQAC e-mail address **tnaprincipal72@gmail.com**
- Alternate e-mail address (IQAC) **principal@tnabedcollege.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) **<https://www.tnace.ac.in/>**
[NA](#)

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link: **<https://tnabedcollege.com/public/uploads/academic/Academic1732087561.pdf>**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2023	18/10/2023	17/10/2028

6.Date of Establishment of IQAC

11/05/2018

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	NA	NA	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Quality Initiatives by IQAC during the year for Promoting Quality Culture:-

Sl. No	Item/Title of the Quality Initiatives by IQAC	Date & Duration	No. of Participants/beneficiaries
1.	Photo Recognition	09.11.2023	52
2.	Sports Week (Deshi Game)	22.11.2023 to 25.11.2023	All Students
3.	Educational Tour	23.12.2023	35
4.	Scout & Guide Programme	26.01.2024 to 30.01.2024	45
5.	Soil pot making/Wooden work	03.02.2024	93
6.	Science Exhibition (Indigenous Technology for Development India)	15.02.2024 to 28.02.2024	72
7.	International Women's Day (Online)	08.03.2024	41

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Organize Induction program for B Ed BCA, BBA M A Education	After CET For B Ed and Direct Admission Process Followed for BCA and BBA , M A Education Our College organized Induction Programm for all above course and discuss about CLO And PLO for concerning Student.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	TARKESHWAR NARAIN AGRAWAL COLLEGE OF EDUCATION, HARIGAON, ARA, BIHAR
• Name of the Head of the institution	Dr. RAHUL KUMAR PANDEY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Address	HARIGAON SANYABARHATTA BHOJPUR ARA
• City/Town	BHOJPUR
• State/UT	BIHAR
• Pin Code	802162
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	ARYABHATTA KNOWLEDGE UNIVERSITY PATNA BIHAR				
• Name of the IQAC Co-ordinator/Director	CHANDAN KUMAR GUPTA				
• Phone No.	06122542885				
• Alternate phone No.(IQAC)	7651830493				
• Mobile (IQAC)	9507865058				
• IQAC e-mail address	tnaprincipal72@gmail.com				
• Alternate e-mail address (IQAC)	principal@tnabedcollege.com				
3.Website address	https://www.tnace.ac.in/				
• Web-link of the AQAR: (Previous Academic Year)	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tnabedcollege.com/public/uploads/academic/Academic1732087561.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2023	18/10/2023	17/10/2028
6.Date of Establishment of IQAC			11/05/2018		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NA	NA	NA	Nil	Nil	
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• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	03	
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<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
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<p>Quality Initiatives by IQAC during the year for Promoting Quality Culture:- Sl. No Item/Title of the Quality Initiatives by IQAC Date & Duration No. of Participants/beneficiaries</p> <p>1. Photo Recognition 09.11.2023 52</p> <p>2. Sports Week (Desi Game) 22.11.2023 to 25.11.2023 All Students 3. Educational Tour 23.12.2023 35</p> <p>4. Scout & Guide Programme 26.01.2024 to 30.01.2024 45</p> <p>5. Soil pot making/Wooden work 03.02.2024 93</p> <p>6. Science Exhibition (Indigenous Technology for Development India) 15.02.2024 to 28.02.2024 72</p> <p>7. International Women's Day (Online) 08.03.2024 41</p>		
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13.Whether the AQAR was placed before	No	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	20/02/2024
15. Multidisciplinary / interdisciplinary	
<p>Quality higher education is offered at Tarkeshwar Narain Agrawal College of Education, a multi-faculty institution, at the graduation and post-graduation M.A. (Edu.) levels in the faculties of education (B.Ed.), management (B.B.A.), and computer science (B.C.A.). Multidisciplinary courses are required for all undergraduate programs. Minor courses can be chosen from subjects other than the parent subject. Education, Modern Indian Languages, Environmental Science, Disaster Management, Human Values, Computer Science & Professional Ethics, Constitutional Values and Rights, and many more are among the many multidisciplinary courses available to students in academic programs.</p>	
16. Academic bank of credits (ABC):	
<p>The curriculum of B.Ed., B.B.A., B.C.A. and M.A.(Edu.) Aryabhatta Knowledge University Patna is followed by Tarkeshwar Narain Agrawal College of Education. Students learn about the Academic Bank of Credits (ABC) during the introduction program. ABC's structure, goal, and concept were described, with a focus on how it facilitates credit accumulation and transfer. Since ABC digitally records the academic credits acquired by students from different accredited HEIs, it facilitates simple credit transfers between HEIs. The university can then award degrees based on the credit points each student has earned. Tarkeshwar Narain Agrawal College of Education encourages faculty and students to enroll in B.Ed. courses offered by prestigious universities around the nation in order to improve their technical skills and gain credits, as the college is affiliated with Aryabhatta Knowledge University Patna. If the student passes the B.Ed. course, the</p>	

assignment credit point is taken into account

17.Skill development:

The system of skill development and training at Tarkeshwar Narain Agrawal College of Education has been designed as a crucial component for all faculty and students. distinct Webinar and seminar programs, Workshops and student guest lectures are held. Teachers are also assigned to participate in these out-of-town events. Through FDPs, capacity building initiatives, and value-added courses like Computing Skill Concepts and Communication Skill Development, we start and advance the teaching and learning abilities of all instructors and students throughout the year. Because of all of these, the Institute is ready to easily implement the NEP skill development approach.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college conducts its classes in Hindi and English, which is a multilingual language. Students are made aware of the value of the Indian Knowledge System, which is outlined in the NCTE curriculum, through the use of case studies and examples. Every year, the College arranges field visits to nearby historical places. Subjects pertaining to Indian knowledge systems will be given a proper place as elective courses in the college's current curriculum reform.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education and Revised Blooms Taxonomy serve as the foundation for the curricula of all mainstream programs and career-focused add-on courses. The Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) provide clear explanations of the learning objectives. Students receive good communication on the PLOs and CLOs. For each program, CLOs and PLOs are mapped in order to achieve learning objectives and characteristics.

20.Distance education/online education:

The college has developed an online education system to help students get ready for the demands of a competitive world. The group recommended that aspiring educators receive adequate instruction in the skills required for online and blended learning. The teaching staff has been trained in the use of instructional software for online classes, and the college has constructed an infrastructure that is appropriate for online learning. To engage with students and share resources, teachers

utilize Google Classrooms, Google Groups, Google Sites, WhatsApp, and blogs, all while taking into account the many technological platforms that faculty members employ. Thus, the university would be able to leverage both material and educated human resources to reach students worldwide.

Extended Profile

1.Student

2.1	213
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Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2	270
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Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3	147
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Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4	99
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Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year	97
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File Description	Documents
Data Template	View File

2.6	213
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2. Institution

4.1	21498708.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	33
Total number of computers on campus for academic purposes	

3. Teacher

5.1	17
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2	16
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Tarkeshwar Narain Agrawal College of Education, affiliated with Aryabhatta Knowledge University, Patna, Bihar, is committed to providing quality education in a professional and innovative environment. The college offers B.Ed., B.B.A., B.C.A., and M.A. in

Education programs, following the university-prescribed curriculum. The B.Ed. program, for instance, includes theoretical courses like Perspectives in Education and Curriculum Studies, along with practical components like Engagement with the Field. Similarly, the M.A., B.B.A., and B.C.A. programs incorporate theory and practical elements.

The college ensures systematic curriculum delivery by preparing a detailed academic calendar, which is verified by the Internal Quality Assurance Cell (IQAC) and approved by the principal. Faculty members develop thorough teaching plans to meet course learning outcomes and provide ample time for syllabus completion. Regular internal assessments, including assignments, exams, and practical activities, help monitor student progress.

The institution emphasizes holistic development through a wide range of curricular and co-curricular activities, fostering critical thinking, creativity, and overall growth. Sports, Yoga, and social campaigns like Swachhata Abhiyan promote physical well-being and social responsibility.

With a focus on both academic excellence and psychophysical growth, the college aims to produce competent professionals equipped with the knowledge, skills, and human values essential for success in education, business, and technology. The college's commitment to student development ensures its graduates are well-prepared for the challenges of the modern world.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative

A. All of the above

effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://tnabedcollege.com/public/uploads/econtent/staff1733734841.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

38

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

7

1.2.2.1 - Number of value-added courses offered during the year

7

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

624

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

624

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

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File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum at Tarkeshwar Narain Agrawal College of Education offers students comprehensive opportunities to acquire and demonstrate knowledge, skills, values, and attitudes across various learning areas. The institution emphasizes skill development through lesson plan writing, science exhibitions, community-based initiatives, career guidance, life skills programs, and communication enhancement. Critical thinking is nurtured through interactive learning approaches. The college has a well-resourced computer lab containing 34 systems with internet access. Students receive computer training and use the facility to prepare Power Point presentations. Practical learning is reinforced through internships, fieldwork, and service-learning programs. The college also organizes extracurricular activities, including educational tours, debates, extempore speaking, and cleanliness drives. Social awareness is promoted through street theater programs addressing issues like blood donation, HIV/AIDS, and human rights. Such initiatives ensure holistic development, preparing students to excel in academics, community engagement, and professional life.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

T.N. Agrawal College of Education, Harigaon Ara, begins each day with a prayer session that includes news headlines, a thought for the day, physical exercises, yoga, educational questions, a pledge, and the National Anthem, fostering a sense of nationalism. The college integrates theory with practical learning, following the B.Ed. B.B.A, B.C.A. and M.A.in Education curriculum of A.K.U. Patna, and emphasizes professional ethics, gender equality, human values, and sustainability, aligning with its vision and mission.

The curriculum highlights the importance of diversity, equity, and the social context of education, encouraging students to analyze their cultural and historical backgrounds. Classroom diversity is seen as vital for improving social skills, critical thinking, and academic performance.

Activities like internship training and innovative school visits provide hands-on experience in areas such as school administration, classroom management, assembly organization, social involvement, and record maintenance. These experiences equip student teachers with the skills needed to excel in real-world teaching environments.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Tarkeshwar Narain Agrawal College of Education aims to develop ideal teachers by providing comprehensive training in the education field. The college adopts a student-centered approach, encouraging active, project-based, and problem-based learning. Teaching methods include micro and mega teaching lessons, with experts delivering lectures on micro and macro teaching before practice sessions.

Located in a rural area, the college boasts well-equipped classrooms, organized laboratories, and a sprawling campus for extracurricular activities and celebrations. Facilities include a large multipurpose hall and conference room for seminars, webinars, and workshops. The institution emphasizes cleanliness, green initiatives, and a serene environment to foster positivity and skill development.

A well-maintained library encourages reading among students and

staff, while a suggestion box and feedback forms enable continuous improvement. The college's commitment to discipline, work ethics, and active participation ensures the holistic development of student-teachers, preparing them for successful teaching management and other careers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Four of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

270

2.1.1.1 - Number of students enrolled during the year

213

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

239

2.1.2.1 - Number of students enrolled from the reserved categories during the year

147

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

13

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

13

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Information about assessment procedure to determine pupils' learning needs and readiness in light of their diversity. Before the program starts, the college makes every effort to comprehend the needs and requirements of the students. At the time of admission, students receive counseling, and an orientation session is held to acquaint them with the course, the internal assessment method, and the college's amenities. Before starting their classes, teachers conduct informal assessments to gauge the students' interest in the material, level of comfort with the teaching medium, and general knowledge of the topic.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the

All of the above

institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

01:18

2.2.4.1 - Number of mentors in the Institution

12

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The college is making sure that student-centered approaches including utility-based learning, effective learning, group learning, experiential learning, and participatory learning are used. The teaching-learning process makes extensive use of the problem-solving approach. The college has planned the following educational activities to make them more focused on the needs of the students. Every student at our college has the opportunity to experience teaching in a classroom and get insight into the teaching profession. Additionally, we guarantee that students will oversee departmental initiatives. It involves supporting the pupils' growth in understanding, introducing themselves, and developing their personalities. Students are given case studies to help them develop their critical thinking, creativity, and problem-solving abilities. Various departments also ask them to prepare project reports. Participatory learning is being used at our college to encourage students to be actively involved in the learning cycle. Group discussions, small group exercises, assignments, quizzes, case studies, projects, and other related member learning tactics are used by the college.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

3

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://www.youtube.com/watch?v=3KJQRIvgHQ https://www.youtube.com/watch?v=FYVDzT1D6Wk https://www.youtube.com/watch?v=Uw4E6yKp44
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

370

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice

Five/Six of the above

teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://www.youtube.com/watch?v=3KJQRIvghoQ https://www.youtube.com/watch?v=FYVDzT1D6Wk https://www.youtube.com/watch?v=Uw4E6yKp44
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

T.N.A.College of Education uses a tried-and-true mentorship program. At the beginning of each course or program, students are assigned a mentor teacher.Any educational system places great emphasis on individual differences. Students have very different needs. Through constant observation of their students' behaviour in the institution, mentor teachers are able to identify the unique needs of their students. Counselling sessions are held whenever required. All of them are trained and urged to act with dignity and respect of the trainer.The personal relationship that forms between mentee and mentor encourages openness and communication.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

<p>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</p>	<p>Five/Six of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institute innovates in the teaching-learning process by using various techniques to promote the development of diverse faculties of the students. By organizing various workshops, events, etc., it has taken steps to promote not only the intellectual component but also creativity, innovation, thinking skills, empathy and life skills among the students.

The following are two recent examples of workshops conducted by the school, where teachers and students collaborate, demonstrating an extraordinary team effort to develop creative, innovative life skills in students:

a) There has also been a significant impact on the educational system.

So, every institute should provide online education by using technically skilled talents of students for B.Ed. BBA, BCA and MA EDUCATION competition through google meet Jai Prakash Narayan Jayanti, Women's Day, Environment Day etc.

b) The institute provides prospective students with information regarding their teaching-learning places great emphasis on helping to improve abilities as it is a teacher education facility. Students Seminar will host for B.Ed, BBA, BCA and MA EDUCATION students. To complement its courses, prospective Instructors and students should participate in teaching-learning.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/

Ten/All of the above

Individualized Education Plans (IEP)
Identifying varied student abilities Dealing with student diversity in classrooms
Visualising differential learning activities according to student needs Addressing inclusiveness
Assessing student learning Mobilizing relevant and varied learning resources
Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication
Simulated sessions for practicing communication in different situations
Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’
Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the

All of the above

following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to

All of the above

organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

In order to partially fulfill the requirements of the B.Ed. program, Tarkeshwar Narain Agrawal College of Education collaborates with the state government school to conduct community

outreach activities. Additionally, the college offers community-based awareness programs as an extension activity beyond the B.Ed. curriculum. By preserving a positive relationship with the school administration, the organization works with the schools to provide internship programs for students. data gathered from the administrators of the schools where the student teachers are working as interns. The academic plan's most important consideration is the best time frame for the school and the organization where the internship will take place. School Contact and Internship: The recently created curriculum has placed a strong emphasis on school internships, where students receive 30 practice teaching lessons in accordance with university regulations. This allows them to gain experience as effective teachers and gives them plenty of opportunity to develop into decent, sociable people. Their pre-practice teaching days would include microteaching skills, pedagogical analysis with simulation, and mini-teaching activities during the 16-week school internship program.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

99

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-

Nine/All of the above

experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

During practice teaching in different state government schools, Tarkeshwar Narain Agrawal College of Education implements efficient monitoring systems. Over the course of 16 weeks (four months) of practice teaching sessions, thirty lesson plans are given. • College teacher educators, ideally subject matter specialists, are assigned to review and approve lesson ideas in advance. Lesson plans that have been properly approved may be taught by student teachers. The lessons are also observed by the teachers of the concerned schools. Suggestions for improvement are welcomed from the school teachers. • Remarks are recorded in the lesson plan book by school teachers and teacher educators. As a result, the student teachers receive suggestions on the spot. • Discussions with the observers, which take place shortly after the class is over, provide additional guidance.

On later days, the college as a whole also provides detailed suggestions. To make improvements, notes made in the notebook, the next conversation, and observations derived from introspection are pedagogy faculty into account. The observation and feedback process is extensive and ongoing.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)	All of the above
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above
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File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

17

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

17

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

17

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

The foundation of any institution is its teachers. Without competent, committed, and capable teachers, no institution can thrive. Teachers at Tarkeshwar Narain Agrawal College of Education benefit greatly from professional development. A few of them have received Ph.D. degrees, while others have enrolled in Ph.D. programs. Some are getting ready to enroll. College instructors are actively writing research papers, articles, and theses for journals. They have been attending seminars, workshops, symposiums, webinars, and other events on a regular basis. A few of them have given presentations at seminars. Additionally, Tarkeshwar Narain Agrawal College of Education held a National Seminar in which all of the professors actively participated and gave presentations. Additionally, every teacher has kept up with the latest academic developments. During their free time, teachers converse with one another in the staff room on educational issues and related subjects. According to university regulations, faculty members are eligible to academic study leave in order to attend academic activities. For the staff and students' professional development, the institution also hosts seminars, workshops, FDPs, webinars, and special lectures. As permitted by university policy, faculty members are encouraged to engage in research and extension activities.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

External review of B. Ed., BBA, and BCA, MA in Education for internal assessment Exams of practicums and teaching practicals are undertaken by both internal and external examiners, while some of the university's education theory papers are utilized just internally for student learning. In order to obtain feedback on the students' learning progress, emphasize internal evaluation of their performance using oral tests. Each student is given the opportunity to actively participate in the student seminar on topics such as lesson planning, ICT-based education practices, pedagogical analysis, micro teaching techniques, and the creation

of low-cost TLM. The organization has adhered to the university's internal and external examination policies. The examination and evaluation procedure at TNACE is effective. The institute's examination department is committed to administering the tests as effectively as possible and makes sure that this is done.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation
Display of internal assessment marks before the term end examination
Timely feedback on individual/group performance
Provision of improvement opportunities
Access to tutorial/remedial support
Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The student grievance and redressal committee of Tarkeshwar Narian Agrawal College of Education is constantly working to minimize problematic behaviors and find quick solutions to issues. The grievance redressal committee members do rounds prior to or during the examination and promptly resolve any issues. In accordance

with guidelines set forth by Arayabhatta KnowledgeUniversity, Patna, the institution is completely transparent in both its internal and external evaluations. 1. Faculty members introduce the students to the different elements of the evaluation procedure at the start of the session. 2. The university organizes internal assessment and test programs, and students are notified beforehand. 3. To provide a consistent evaluation procedure, teachers randomly verify corrected response scripts.

4. Students send corrected answer papers for verification, and any complaints are promptly addressed. The department's notice board shows the grades that the students received on internal evaluation exams. To ensure the seamless administration of college exams, the college designates a senior supervisor. The college principal resolves any issues that the students may be having. The complaints are discussed during theory exams, discussed with the principal, and, if required, sent to the university's examination department.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Internal evaluations at Tarkeshwar Narain Agrawal College of Education are conducted according to the academic calendar. It was created by the university's academic committee to improve faculty, staff, and student participation. Throughout the session, we adhere to the academic calendar. All parties involved with the institution are involved in all activities both on and off campus. A faculty member oversees it and is in charge of overseeing all academic activities throughout the semester. The academic calendar and the requirement to finish the course both dictate the college schedule. The College schedules all of its students according to the academic calendar, which is created in accordance with regulatory agency rules. We always talk about how to handle and manage activities, including student outreach initiatives, with the management and the administration. In accordance with the academic calendar, we have planned a number of academic events throughout the year. The academic calendar actually creates the

teaching, learning, and discipline environment.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PROGRAMME LEARNING OUTCOMES (PLOs) :

To transmit pertinent information on foundation and methodology courses. To comprehend how the way disciplinary information is conceptualized in school curricula has changed. To evaluate the syllabus, textbooks, and material. To convey instructional techniques and methods for effectively delivering the assigned material in classroom settings. To experiment and innovate in the classroom. To embody and maintain the traits of a successful educator. To should honor the child's uniqueness with love and respect. To motivate and expertly assist parents with the upbringing and supervision of their children.

COURSE LEARNING OUTCOMES (CLOs):

Establishing clear, quantifiable goals that students should accomplish at the end of a course is the purpose of course learning outcomes, or CLOs. To guarantee successful learning, CLOs provide direction for curriculum development, teaching tactics, and evaluation techniques. They aid in bridging the gap between academic knowledge and real-world application by being in line with more general program outcomes. CLOs encourage subject-specific competences while emphasizing the development of critical thinking, problem-solving, and communication skills. By outlining goals precisely, CLOs offer a framework for ongoing development, guaranteeing that students gain the information and abilities required for disciplined academic, professional, and personal development.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

PLOs and CLOs are tracked to see if students continue to improve. Because of this, the students are proficient in a variety of cutting-edge teaching techniques and are able to learn about contemporary teaching and learning tactics that help them build and improve a variety of abilities that will enable them to meet the increasing needs of the education sector and other professions.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

97

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students can enroll in the multidisciplinary B.Ed., BBA, BCA, and M.A. in Education programs. They have diverse topics and approaches in common. Faculty find it difficult to evaluate these diverse students. Our college has implemented an assessment system that complies with NCTE regulations and is affiliated with Arayabhatta Knowledge University. The two main parts of evaluating any student during the session are internal and external assessments. Painting, group discussions, debates and display presentations, Rangoli, drama, assignments, PowerPoint presentations, and competencies are just a few of the activities we do. We also carry out outreach initiatives like awareness campaigns, field visits, and educational tours, among others. Through these internal outreach activities, we evaluate their interpersonal relationships, leadership skills, time management, ability to collaborate with others, ability to work with teachers and social leaders, behavioral practices, presence of mind, active involvement, and ability to assist others, among other things. Throughout the year, the students adhere to the instructions in accordance with the assignments that are expedited by the academic calendar. All students see significant improvements in their behavior, communication, and capacity for learning and comprehension after finishing each program.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey	
2.8.1 - Online student satisfaction survey regarding teaching learning process	
https://tnabedcollege.com/bed-student-list	
RESEARCH AND OUTREACH ACTIVITIES	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year	
00	
File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)	
00	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year
11

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

8

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

54

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

180

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

4

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

98

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Students' participation in social activities is an essential aspect of their personal and academic development. Participation in social activities helps students build relationships, develop leadership skills, enhance communication skills, and foster a sense of belonging. First, when students actively participate in social activities, they have the opportunity to build meaningful relationships with their peers. These relationships not only serve as a source of emotional support but also open doors to new opportunities and experiences. Secondly, participation in social activities allows students to develop leadership qualities. These skills not only benefit students in their academic pursuits but also prepare them for future professional roles. Furthermore, participation in social activities helps students improve their communication skills. Interacting with a diverse group of individuals gives students a chance to express their opinions, listen to different viewpoints, and communicate their ideas effectively. Whether it is through participation in public speaking, debate competitions or group discussions, students can develop their ability to express their ideas in a coherent and persuasive manner. Develop a greater sense of pride and loyalty towards their institution. In conclusion, students' participation in social activities plays a vital role in their personal and academic development. It allows them to build relationships, enhance their leadership qualities, improve their communication skills and foster a sense of belonging. Educational institutions should actively encourage and support students to participate in such activities, as these activities contribute to a holistic and satisfying student experience.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

2

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

2

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

2

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly

One/Two of the above

organizes Local community based activities
Practice teaching /internship in schools
Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Classroom, Laboratories, Sports field, fitness centre, computing facilities, sports complex etc. for the various program offered.

Q1M Teaching-Learning & Infra Facilities

- Ventilated & Spacious class room with Green Board &LCD (OHP) Projector, Digital class, conference Hall, M.P. Hall and library.
- Eight thousand books. Latest configured Desktops computer and Laptop. Software with Printers and well equipped up to mark laboratories Big Playground outside of college campus.
- Separate common Room for Girls.
- First Aid Room.
- Fitness equipment's in sports lab.
- Fire, Extinguishers in every floor.
- Canteen with a seating capacity about 50 Students.
- Water coolers for regular water supply and sanitary napkin for Girls in the wash rooms.
- Laboratory - Physical Science, Mathematics, Sports,

Language, social science, Biological Science, ICT, Psychology, Music, Art and craft and Audio-Visual.

- Two Spacious Multipurpose Hall well equipped with latest Display aids. It has the seating capacity for More than 200 Person. It is mainly used for co-curricular Activities like celebration of festivals, Important Days, National functions and college functions are hosted in this hall.

IT Infrastructure:

- Wi-Fi enabled campus.
- Language lab for communication and interpersonal skills for student.
- ICT Lab.
- Public Address system for the case of communicating important information to the students.
- Internal and external surveillance system (CCTV) cameras.

Library as a Learning Resources

- Well ventilated library Rooms.
- Well-furnished and semi-automated with about 8771 books and Magazine Journals.
- 50 Student studying capacity Room.

All in one Desktop with internet connection for keeping Records of Books, Journal and Magazine.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://tnabedcollege.com/
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

9.44

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

T.N.A.C.E. has a book Collection of 8771 books, 30 reference books, subscription of about 13 Journal four local Newspaper and 3 National Paper. The Well Maintenance Library can accommodate over to 60 students in its Reading room. T.N.A.C.E. Library has three functional computers with internet facility. One of them in Used by librarian to maintain the records of the books and second two is Used the teachers and students. One scanner cum photo copy machine available for use students and teachers to photocopy of the subject matters and other use. Details on the access to the staff and students and the frequency of use as follows :

Teacher's & Students have books only two manually by library. These books provided by library for issued only one week of the student and for teacher one month.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The college library has computer and internet facility. Details on the access to the staff and students and the frequency of use, are as Follows:

Access to the staff:-

Teachers and student use computer and Internet to access various kind of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kind of innovation in the field of classroom interaction, teaching aids, effective use of Audio - visual teaching aids, Role of electronic media in education, recent research related to educational developments and educational complexities etc. Teaching staff compare the educational developments of the other countries with their educational Practice of Indigenous system.

Frequency of use: The library is used almost on each working Day.
(a) By teaching staff: on as and when required basis.

By students: On as and when required basis

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1.90

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

670

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

All of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institute equips any one classroom with Projectors to assist in the Teaching Learning activities during the course of the year. The Institutes provides a common computer/Laptop in Teaching faculty staff room. And to store their data in separate pen drive there are 36 headphone in the language laboratory with language proficiency machine provided College fund. These machine is

intended to help both in service and prospective teachers of primary, secondary and higher secondary education to acquire language and communicative skills mainly in English in Hindi. The computer laboratory is equipped with 23 System, procured using funds from Tarkeshwar Narain Agrawal Educational and social welfare foundation. Which are all connected via a local Area Network (LAN). Each system in the computer lab has access to the internet in process. After the long period of poor internet connectivity speed was 4 Mbps and irregular service provided by Reliance jio the Institute shifted to vi Network for internet connectivity and speed is now 11Mbps respectively. Campus Wi-Fi is provided using wireless routers and several repeaters to cover wide area of the institute as possible.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:9

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	Three of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtube/3KJORLvgho0 https://youtu.be/80y0rkT8riQ?si=SHRctP3lR0nX3dtA https://youtu.be/t0nTKdZHcX4?si=osBqdqfXL69RGbsi https://youtu.be/ex5yckJ2kk4?si=e5kGMh5CoIUkImM0 https://youtu.be/Uw4E6yKp4_4?si=DLGddZ400-4Ak7Vt https://youtu.be/NpGjwR30qc0?si=MDN1aH6qiAIpl81Y https://meet.google.com/frq-ttcx-mzs
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://www.tnabedcollege.com/
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

143.53

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Systems and procedures are in place for maintaining and using the physical, academic, support facilities, such as labs, libraries, sports facilities, computers, and classrooms. Numerous cells and committees are established for the upkeep and use of the physical infrastructure, academic, and support facilities available, and depending on requirements, cells and committees in charge occasionally give directives to students and teachers. The institute currently has a Labs - Language, Physical science, Maths, Biological science, Audio-Visual, ICT, Psychology, Art and Craft, S.S, Music & Sports. A technical in-charge or member of the faculty oversees each laboratory. The institute's library committee routinely updates the library's facilities and occasionally asks for a faculty meeting to solicit book recommendations for each course's specific Page. The college also offers a curricular laboratory and an art and craft laboratory in addition to a well-equipped science laboratory with 450 different experiment apparatus. These laboratories are accessible based on the needs of the students and the course Labs for curriculum, art & craft, and psychology. Each lab is managed by a technical in-charge or academic member. In addition to a well-equipped science lab with 250 different experiment apparatus, the college also provides an art and craft laboratory. The institute's library committee frequently updates the library's facilities and sporadically requests a faculty meeting to ask for book recommendations for each course's specific Page. Depending on the course and the needs of the students, these labs are accessible.

File Description	Documents
Appropriate link(s) on the institutional website	https://www.tnabedcollege.com/
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Four of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Two of the above
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File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
29	94

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

8

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

16

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Student's Council is the constitutional representative body of the student community of T.N.A.C.E. It lays crucial role to keep the college environment healthy and well-functioning. Due to students' participation, it is easy for college administration to conduct various programs like- cultural Activities, sports, outreach program to provide society commitment services. It is a nice platform for the students to present their views ideas and interact properly. An implicational view behind the student's council is to improve the quality of the institution. The active participation of student council in each and every activity of the college is possible to create the healthy atmosphere in the college campus. Students have organized important activities like Blood Donation, Dental Camp, Women conscious awareness programs, Cleaning Campaigning, Art & Craft Competition, Cultural programs, Tree Plantation and welcome function etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

6

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association was formed in TNACE, Harigaon on 15th December 2019. Alumni have played important role in activities of the institution. Our Alumni Association has a Bank account. Alumni of TNACE are play an active role in volunteer programs like mentoring students in their areas of expertise and also ---

- Motivate new trainee students.
- Provide information related to any job openings.
- Get in touch with students and shared their expertise and best practices in a given field.

- Facilitates close interaction between the institution and the alumnae.
- Strengthen ties among students, faculty and staff to create sense of belonging.

To visit our alumnae is a great source of inspiration and support to the college. It has been playing a vital role in its concern for student's future both in career and life.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni are employed at numerous locations and in a variety of disciplines. They currently advertise this state on behalf of our universities. In exchange, the college benefits from their invaluable contributions to subjects pertaining to modern teaching methodologies. By taking part in a variety of programs, they also demonstrate the institute's social commitment. In order to uphold and promote the college's greatness, our alumni interact with the international community. Our alumni encourage and support interactions between current students at our university that benefit both parties. We are planning an alumni gathering and a social and cultural event for the institution's growth. Give the alumni the opportunity to take part in events that will advance the college's overall growth.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Faculty/staff in charges are assigned to various responsibilities through different committees like Sexual harassment, POCSO,

Student Welfare, Anti ragging etc. and to take care of other academic activities HODs are given responsibilities. Members of various committees are to look into any serious issues related to the same and report to the Chairperson/Principal. Periodical meetings are held to discuss any issues related to various committees and solutions suggested.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

T.N. Agrawal College of Education Harigaon uses decentralization and participatory administration because it respects democratic traditions and believes in group leadership. The significant delegation of authority to the college faculty is one way in which this approach is particularly reflected. Participation of all teachers in the management process: The Principal is responsible for supervising the faculty members' lesson plans. Routine in-charge is allowed to change the routine as they stay fit. They frequently take the initiative to plan for seminars, workshops, career counselling sessions, corrective actions, and exercises in the college. Trips and excursions organized by the College. They are free to implement novel and imaginative strategies for the benefit of their students.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other

functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Response-

Financial Affairs

The trust administration of Tarkeshwar Narain Agrawal College of Education has direct control over salaries and other expenses. As part of the self-generated resource used to pay salaries, funds are legitimately gathered through student fees. The trust has direct control over the tuition and available funds for colleges. Audits are conducted on a regular basis to ensure total openness. Payments are made through checks and bank accounts. The pupils' bank accounts are immediately credited with scholarships and other benefits.

Academic Affairs

The university offers a B.Ed, BCA . BBA&M.A Education programme. An entrance exam is administered by the state government as the prerequisite for enrolment. Admission is done in accordance with the regulations that the government occasionally adopts.

Administrative Affairs

Every employee at the college, from the top to the bottom, is a part of the administration. Both teaching and non-teaching employees are given tasks outside of their areas of responsibility at the start of the session. The staff takes tremendous interest in the duties they have been given. Every year, a number of committees are formed at the beginning of the session to look into the different operations of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Curricula Development -The syllabus addresses the needs of society through human rights education, value education, environment education, self-development through educational Psychology and sensitization to equality and equity.

Teaching and Learning -The college offered an all-round training, one that is at once intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual. We have formulated our mission of training well motivated teachers, who are intellectually

Examination and Evaluation -CCE is followed and prior to every Yearly exam, a mid- Internal examination is conducted and results given for corrective measures. Weightage is given on home assignment, Project work and class attendance.

Research and Development -We have a Research Committee headed by the principal. college Research Journal, Sukriti Journal Yearly, and Quarterly E-New, is being published continuously since.

Admission of Students -Bihar CET for B.Ed Admissions are complete in June 2023 and For BCA, BBA and M.A Education. course, students Admission selection is on the basis of merit.

Industry Interaction / Collaboration -Our students are sent to neighbourhood schools for Internship/Practice Teaching. They are also invited to participate in different inter-college competitions in Bihar and also joining NGOs for awareness programmes.

Human Resource Management -Human Resource of our institution is utilized as in charges of different committees and college activities.

Library, ICT and Physical Infrastructure / Instrumentation
-Library: We have a spacious library with 60 seats and 8771 books.
ICT: Our Technology laboratory has 32 computers with internet Wi-Fi connectivity.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://tnace.ac.in/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The Institution has a performance appraisal system for teaching and non - teaching staff

The institution uses the evaluation to improve teaching, Research and service of the faculty and other staff through regular monitoring of the works for both the teaching and non-teaching staff, quality of the papers presented in the seminar/conferences /workshops and the articles published in the journals and edited books, checking the periodical progress of the non-teaching staff and their work,

Performance appraisal of the faculty members by their teaching performance and academic growth.

Accountability and performance appraisal are core considerations in compensation plan for promotions and award.

The faculty appraisal committee consists on the following -
secretary

Performance appraisal factors

Educational qualification

Experience

The Evaluation is done under followings heads:

Self-appraisal form (annual)

Student's feedback form (every activity)

Secretary's assessment form (annual)

The staff appraisal and promotion: system of the institute contains formal as well as informal mechanism.

File Description	Documents
Link to organogram on the institutional website	https://tnac.ac.in/public/uploads/econtent/staff1733808587.jpg
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The College Governing Council decided to establish several Committees to guarantee efficient academics and administrative operations, as well as to encourage student activity and knowledge growth. The Governing Council delegates all policy-based academic and non-academic decisions to the college running Committees. Contributions of IQAC: During IQAC meetings, extensive discussions were conducted to offer additional courses through alternative teaching and learning pathways via Curriculum Committee and Skill

Development Center. To retain the students', interest the faculty chose betterment in the teaching-learning process. Based on the feedback and result analysis.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has a well-defined welfare and promotion policy for the employees. Faculties are provided financial and other support to improve their professional efficiency.

Non-teaching: - The teaching staffs of the institution are covered under EPF scheme. It is development on the year of the appointment. Salary advance provision case emergency.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

5

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

8

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Here's a simple proforma template that can be used for performance appraisals for teaching and non-teaching staff. This can be adapted based on institutional policies and specific evaluation needs.

Key Criteria for Teaching Staff:

1. Teaching effectiveness (planning, delivery, feedback).
2. Research, publications, and professional development.
3. Contribution to curriculum and institutional activities.

Key Criteria for Non-Teaching Staff:

1. Efficiency in task completion and record management.
2. Teamwork, initiative, and problem-solving.
3. Participation in institutional support functions.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal: Accounts are regularly audited internally with monthly trial balance checking. External: Accounts are externally audited by registered Chartered Accountants at the end of the financial year.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Regular and consistent budgeting and auditing processes are used.

The college's funding sources are reliable and well known. To guarantee the distribution of necessary finances for all college activities, financial planning is done. Based on approved

financial management practises, the college adheres to financial requirements. It allocates all expenses that are still observable. It upholds all regulatory restrictions and preserves transaction transparency in the financial industry.

The college funds itself and receives no grants for running the programme. The only sources of income are the fees collected from students in accordance with NCTE and affiliated university regulations. The college's yearly budget includes the specifics.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The institution has a working group of committees and management cells to handle various tasks. Each cell carries out the duties assigned to them. Under the direction of the Coordinator and Principal, Internal Quality Assurance Cell (IQAC) is set up to monitor the functioning of themanagementcells and committees. Specific responsibilities for the maintenance of official files are assigned to establishment staff. Clerical staff at various levels are assigned the job of official work and file keeping, as per their cadre.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Institutions' qualitative operations are held under the IQAC's supervision. The following actions are seen in accordance -

1. Faculty members are required to provide an annual plan and a monthly plan for the supervision of teaching-learning activities.
2. Students are mentored at the start of each session and follow-up is done as needed as the year progresses.
3. Keeping of Teaching Records: Academic committee tasked with keeping daily teaching records of teachers to assess their regularity and punctuality. These records are submitted to IQAC on a monthly basis.

In order to guarantee the effectiveness of the teaching-learning process the Examination committee annually conduct internal evaluations at and of the course.

Schedule of Internal Examination-

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

7

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

<p>6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF</p>	<p>Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://tnace.ac.in/public/uploads/gallery/gallery1733557980.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

- Tarakeshwar Narayan Agarwal College of Education serves as a premier educational institution in Bhojpur district. It earlier offered B.Ed course, which provided quality education to students in the field of teacher training. Later, after the 1st cycle of NAAC accreditation, the college expanded its curriculum and started BBA (Bachelor of

Business Administration), BCA (Bachelor of Computer Applications), and AM Education courses. In this way, the college also made a significant contribution in the field of higher education, providing diverse educational options to students in Bhojpur district and improving the quality of education at the regional level. This provided local students with opportunities to pursue careers in various professional and technical fields.

- Tarakeshwar Narayan Agarwal College of Education has successfully completed the process of making it autonomous, making the institution ready to touch new heights in the field of education. The autonomous status will give the college more freedom in its academic plans, courses, and examinations. This decision will provide students with more quality education and better opportunities according to their skills. Apart from this, the college will get more flexibility in academic and administrative matters, allowing it to update its curriculum and plans according to the changing needs of the society.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy is one of the major inputs for the development of any country. Energy conservation within the colleges is a responsibility of not only the management and the architects. It is equally important to involve the actual users of the buildings i.e., the staff and students in energy saving measures and strategies.

Earlier there were few solar plates on the building of our college, but now there are many established solar plates. Due to installation of more solar plates, currently we are getting 20 KW from solar energy solar process on the college.

We are getting benefit of electricity by installing solar. In the future, the college for alternative sources is poised to formulate a systematic energy policy of energy conservation methods and has considered working seriously on it.

This long-term goal as per the policy includes educating students and employees on environmental concerns and sustainability to turn our college into a carbon-negative institute.

To include environment concerns in planning and decision making. Our sole goal is to include environmental concerns in planning and decision making.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

TNACE realizes sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environment for teaching and non-teaching employees, students, and visitors.

The college must ensure that all the campus wastes are disposed by using proper waste segregation mechanism at the source and if possible, converting it into value added environment friendly product.

The college will apply a 'waste hierarchical approach' to reduce, reuse, recycle and recover waste products in preference to the disposal of waste to land fill. Compost pit was not ready before, but now it is ready.

The college dumps the biodegradable waste to degrade or decompose. After decomposition the good quality and nutrients rich manure is used in college garden itself. The use of plastics bags is strictly prohibited in the College campus. Dustbins are kept on every floor, classroom, laboratory, canteen and campus.

Earlier dustbin was normal in our college but now a better dustbin

is ready than before. The college has well- constructed rain water harvesting and drainage system for waste water management. Rain water harvest was not ready earlier but rain water harvesting is ready and we are using it. The tanks of drainage systems are regularly cleaned to avoid stagnation of water.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

All of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

1. Our college TNACE committed whole hearted to the cause of the environment. We regularly take up tree planting initiatives on our college as well as outside.
2. The college organize regular tree plantation and poster competition on environment theme to raise awareness about nature and natural resources.
3. My college various department just like Block - A and Block -B cells and committees. The college organize regular plantation drives. Teaching and non -teaching staff members along with students actively participate in these tree planting drives.
4. The event commemorates the unit commitment to spreading awareness about global environment challenge. Green workshop/conference/program/seminar, competition, a poster competition on day's theme and a short skit.
5. The effective way to conserve natural resources save energy minimize greenhouse gas e-mission Thus, paper recycling is a regular exercise in the college.
6. Throughout each year, there is a regular campus cleanliness push. The Campus Management Cell takes the initiative to organize cleanliness drives in which faculty, staff, and students are divided into groups and given specific tasks to complete in order to clean the campus, including cleaning all of the rooms, bathrooms, steps, railings, floors, windows, drains, and walls of the campus buildings.
7. The Institution supplies and purchases the cleaning supplies. On the day of campus cleaning, all faculty, staff, and students are given a complimentary lunch.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	Four of the above
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File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

16.10

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Local environment

Some challenges related to local environment issues and research includes involving the community in research can help as a college TNACE. The identify the most critical environment and lead to concrete solution. For example, a community based research project in local member meet in identifying the community's most critical environmental problems which were coastal erosion and flooding, such as relocating a hospital and designing evacuation All those elements are included under the local environment, which proves helpful in keeping the environment of the institution healthy, in

the formation of healthy living habits in the children. The local environment has a significant influence on the neighborhood, type of building, playground, cleanliness, air, water, soil, lighting and furniture etc.

Local information and resources

My college TNACE, Harigaon - present health problems like just seminar offers for the doctor after solve the created problems, any eye disease, heart disease and some types of low income children and pregnant women's are the solution problems related solved own my college TNACE, Harigaon. There are many community challenges before the institution, such as women's education, environmental pollution, global epidemic, natural and man-made disaster etc. The organization does its work with the aim of removing the problems. Our Institution help needy villagers as like free computer education for rural girls, first Aid kit for rural children and free Dental checkup. Our social festivals like Holi, Deepawali, Eid, Christmas Day, Rural fare etc. get many benefits from us.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

To give Students leadership training Students should be encouraged to be responsible and socially conscious citizens. contribute to the development of the pupils' overall personalities. to encourage the development of character, aesthetics, and organizing skills. Activities foster young people's abilities and provide them with a chance to increase their

Our best practices- scout & guide Tree plantation Awareness Programmes

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Tarakeswar Narain Agrawal College of Education has been established in Harigaon village of Bhojpur (Ara) district, which is about 14 kms from Ara city. Harigaon in Bhojpur district is now a historical village as the former Prime Minister of Mauritius and the current Prime Minister, Hon'ble Navin Chandra Ramgoolam visited Mauritius more than 100 years ago. The institute is located on the Ara-Mohanian National Highway. Tarakeswar Narain Agrawal College of Education is an educational institution may offers variety of courses including B.Ed. D.El.Ed, BBA,BCA,MA in education .This institute typically aim to prepare student for various field such as business , technology, and education.

The institution has demonstrated exceptional performance in the area of sustainable development in alignment with its vision of fostering socially responsible global citizens. With a clear priority on environmental stewardship, the institution has launched multiple green initiatives, including a campus-wide recycling program, energy-efficient infrastructure, and the integration of sustainability into the curriculum. This commitment is reflected in the adoption of renewable energy sources, waste reduction measures, and the promotion of eco-friendly practices among students and staff. Through these efforts, the institution not only contributes to environmental preservation but also equips students with the knowledge and skills to address pressing global challenges. This focus on sustainability underscores the institution's dedication to creating a future-oriented, responsible, and socially conscious community.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded